



School Improvement Plan 2023-24

MISSION

PYC Arts & Technology High School works to meet each student where they are at and move them forward on their educational path. We place a special focus on credit recovery and connecting and engaging students with school and the community. Addressing the social and emotional needs of students and connecting students with mental health services is a primary concern.

Strategy 1: Expanded Credit Recovery

Increase opportunities for students to recover credit via interdisciplinary projects, elective opportunities, and clearer ISO expectations.

Strategy 2: Student Supports
Increase student awareness and access to support services.

Strategy 3: Staff Collaboration

Implement new staff leadership team structure. Improve documentation related to staff roles and responsibilities.

Strategy 4: SEL and Trauma-Informed Practices
Embedding SEL and equitable trauma-informed practices into all classes and into the culture of the school. Use of student self-assessment to guide this work.

Vision

PYC is a place where youth, adults, families and community all work together to nourish and challenge our students to meet their potential. Where hope and compassion abound as students receive the essential knowledge and leave us ready to embrace their future.

Goal 1: Academic Achievement

For 2023-24, the student 4 year eligible graduation rate will increase from 69% (2022-23 school year) to 75% as determined by credits remaining at the start of the academic year or at intake.

Goal 2: Student Well-Being

By June 2024, 90% of students will report on a student survey that they have awareness of and/or access to chemical dependency, mental health, physical health and social work services.

Goal 3: Effective Staff

By June 2024, 97% of staff will report having a clear understanding of individual roles, expectations, school goals and a feeling that their efforts contribute to the mission and vision of PYC.

Goal 4: School Climate

100% of school staff employed for the entire school year will have attended training in SEL as well as Equitable and Trauma Informed practices.