

PYC Arts and Tech Alternative High State Of The School

Mission

PYC is an alternative school committed to providing students with a positive, relevant, rigorous, community engaged education. Inspiring and empowering students to be confident citizens as they transition from school to life and become tomorrow's leaders.

Vision

PYC is in the process of developing a school specific Vision statement. This is still under construction

School Stats

- 82% Black, 10% Native American, 4% Hispanic 3% White, 1% Asian. 97% of our students qualify for Free or Reduced Lunchs and 20% qualify as Homeless or Highly Mobile.
- We are located in North Minneapolis at 2210 Oliver Ave N (just off Broadway)
- We work to include both Arts and Technology into our curriculum and provide a focus on credit recovery.
- PYC remains committed to our community where we have been serving students in North Minneapolis for over 50 years. We work to connect students to the community and provide opportunities to make learning real.
- We partner with North Point (on site clinic) LEAP, Project Success, Tree Trust, City of Minneapolis and Hennepin County

Strengths

- Teachers and staff who care and are committed to student success.
- A Focus on Credit Recovery, along with Project based learning activities integrating Arts and Technology.
- Class sizes are small, ensuring individual attention and that teachers are meeting students where they are at.
- College and Career programming in partnership with Project Success, MPS, and LEAP.
- Artists on site sharing their craft with students and inspiring the creative spirit of our students.
- A commitment to the social work needs of our students with an on site therapist, two full time social workers and two ALC Plus workers.
- A free school based health clinic operated by North Point
- Our students have access to the Capri Theater and the Best Buy Teen Tech Center located here on our campus (a part of PYC)

Challenges

- As an alternative school most of our students come to us behind in credits, have chronically poor attendance and low test scores. On top of this we are working diligently to re-engage students in their education as we come back to school after distance learning. We are also working address the ongoing trauma many of our students face.
- Increasing Attendance Rates
- Increasing rate of credit earning
- Making school and the learning process meaningful
- Meeting the individual needs of the students both educationally and the social and emotional needs.

Our School Improvement Plan

What's a School Improvement Plan?

Our school improvement plan:

- Sets the **goals** that our school community is working to achieve
- Identifies the **strategies or activities** that will help us reach those goals together

Every Minneapolis Public School is required to develop, implement, and monitor a school improvement plan.



Our School Improvement Plan



Goal:

To increase the completion rate for short and long form reading assignments



Strategy to achieve our goal:

We will increase the amount focused on reading in our curriculum on and use of high interest readings. Students will have choice in the books and readings that interest them individually.

Our School Improvement Plan



Goal:

To increase the number of families participating in school parent teacher conferences. We will also provide regular program updates to keep parents informed.



Strategy to achieve our goal:

Parent teacher conferences will be available in person as well as by phone and virtually. Regular updates will be sent out to families via links in text messages on a weekly basis. Teachers will be expected to reach out to all parents at after progress reports are released.

Our School Improvement Plan



Goal: MTSS

Completion of all graduate requirements by 10% of grad eligible seniors over last year.



Strategy to achieve our goal:

- Use individual student data to track progress and interventions with CLPs, attendance, engagement and behavior

How We Measure Student Progress



We want to make sure our students are learning as much as possible, so we use state and district assessments to determine their strengths and areas for growth. The results of these assessments help us figure out how we can better support our students in the classroom.

Assessments help us answer questions such as:

- *Are we teaching what we think we are teaching?*
- *Are students learning what we intend for them to be learning?*
- *Are all students improving and being appropriately challenged?*

Some of the assessments our students will take this year are:

- MCA's
- Summative and Formative assessments

How We'll Share Student Progress with You

Throughout the year, we'll share information with you about how your student is doing in the classroom.

We'll do it in the following ways:

- Parent-Teacher conferences on October 20th and February 22nd
- Quarterly report cards will be sent out in the mail.
- Progress reports will be distributed at the 3 week and 6 week mark for each student and follow up phone calls home.



Title I

What is Title I?



Title I is a federal program that provides money to schools and districts to help them ensure all children have an equal opportunity to get a high-quality education and achieve proficiency on our state's academic standards and assessments.

Title I supports our School Improvement Plan, and the funding we receive helps us reach our goals.

PYC Arts and Tech is a schoolwide Title I program, which means all our students are able to benefit from the services we provide with our Title I funding.

For the 2021-2022 school year, we received \$103,041 in Title I funding, which makes up 6.5% of our school budget.

We are required to use Title I funding to improve the academic achievement of all students and engage YOU, our families, in that process!

Curriculum and Instruction Support

- We use the vast majority of Title 1 dollars for salary support for Student Engagement, SEL, Family Engagement and Academic Support and interventions

Family Engagement

- Salary support for Family Liaison

As a family member in a Title I School, you have the right to...



- **Request information from the district** about whether your student's teacher meets State licensing approval for the grade and subject being taught, is teaching with a waiver, and/or has certification for the field being taught
- Request information about the qualifications of any paraprofessional providing instruction
- Know how your child's **school is rated** on its state test scores
- Expect **regular communication** with your school in a language that you can understand
- Work with other families and staff to develop a **compact** between our school and our families
- Help plan how **money for family involvement** should be spent
- Work with teachers, other families, and the school principal to develop a **family involvement plan**
- **Ask for a meeting** with your school principal or your child's teacher at any time

Opportunities for Families to be Involved!



We want your input on our:

- School Improvement Plan goals and strategies
- Family Involvement Plan
- School-Family Compact

You can find all these documents on our school website!

- **Visit** your child's classroom or **volunteer** at our school!
- Talk to your child's teacher about events and issues that may affect your child's work or behavior.

We'd love to see you at the following school events:

- Parent-Teacher Conferences on October 20th and February 22nd
- Please pay attention to our weekly updates for more opportunities to engage in your child's education.

Principal

- David Tarleton
 - 612-643-2025
 - dtarleton@pcyc-mpls.org

Family Liaison

- Crystal Ruiz
 - 612-643-2045



We appreciate you!