



MINNEAPOLIS  
PUBLIC SCHOOLS  
Urban Education. Global Citizens.

## School Improvement Plan, 2021-22

<b>School Information</b>						
School:	PYC Alternative High School					
Principal:	David Tarleton					
School Year:	2021-2022					
Introduction to the SIP/School Profile	PYC is an alternative school committed to providing students with a positive, relevant, rigorous, community engaged education. Inspiring and empowering students to be confident citizens as they transition from school to life and become tomorrow's leaders.					
<b>Mission &amp; Vision</b>						
School Mission Statement	PYC Arts & Technology High School is a contract alternative program located in North Minneapolis. We work to meet each student where they are at and move them forward on their educational path. We place a special focus on credit recovery and connecting and engaging students with school and the community. Addressing the social and emotional needs of students and connecting students with mental health services is a primary concern. We have a social work team of 4 full time employees and licensed therapist on site and available for students 4 days a week.					
School Vision Statement	PYC is in the process of developing a school specific Vision statement. This is still under construction					
<b>School Improvement Goals</b>						
<b>Focus Area</b>	<b>Measure</b>	<b>Group</b>	<b>Baseline</b>	<b>Goal</b>	<b>Percentage Point Increase</b>	<b>Rationale (optional)</b>
Literacy	Increase completion rate of Short and Long reading assignments	ALL	40%	55%	15%	
Literacy (Optional)					N/A	
Advanced Academics	Enter Measure on Goals Tab	Enter Group on Goals Tab	Enter Baseline on Goals Tab	Enter Goal on Goals Tab	0%	
Advanced Academics (Optional)					N/A	

Climate	<i>Reduction of Suspensions</i>	N/A	29	25	N/A	
Climate (Optional)		N/A		N/A	N/A	
Family Engagement	Number of families participating in Parent/TeacherConferences	All	24	32	N/A	
Family Engagement (Optional)	<i>Regular programming updates</i>			Weekly updates sent out via a link in a text message	N/A	We have had better luck with parent communication via text and phone then email
Other - MTSS	<i>Completion of all Graduation Requirements</i>	Grad Eligible Seniors	69%	79%	10%	
Other - MTSS	<i>Regular use of data in planning and decision making</i>	All Students		Use individual student data to track student progress and interventions with CLPs, attendance, engagement and behaviors	N/A	Allows us to individualize our approach with each student
<b>School Improvement Strategies</b>						
<b>Strategy Name:</b>	<i>Increase High Interest Readings</i>					
<b>Aligned Goal Focus Area</b>	<b>Optional: Additional Aligned Goal Focus Area</b>					
Literacy	Literacy					
<b>Strategy Name:</b>	<i>Reduced Suspensions</i>					
<b>Aligned Goal Focus Area</b>	<b>Optional: Additional Aligned Goal Focus Area</b>					
Climate	Family Engagement					
<b>Strategy Name (Optional):</b>	<i>Increased Engagement On Family Nights</i>					
<b>Aligned Goal Focus Area</b>	<b>Optional: Additional Aligned Goal Focus Area</b>					
Family Engagement						
<b>Strategy Name (Optional):</b>	<i>Improve Graduation Outcomes (MTSS)</i>					
<b>Aligned Goal Focus Area</b>	<b>Optional: Additional Aligned Goal Focus Area</b>					
Other						
<b>Strategy Name (Optional):</b>						
<b>Aligned Goal Focus Area</b>	<b>Optional: Additional Aligned Goal Focus Area</b>					
Other						